



The Global Crisis and Promise of Higher Education



A Webinar and In-Person Series
September 2012 - May 2013

Co-sponsored by the
Faculty Seminar at Kean University and 4Humanities

Recognizing the growing cracks in the conventional structures of higher education, this series will explore the dimensions of the sea change that is transforming the way faculty teach and conduct research. The project's purpose is to determine where and how change is occurring, its implications for pedagogy and scholarship, and its benefits and liabilities.

Key observers at universities, foundations, and the media, as well as education entrepreneurs, are invited to speak and participate in this monthly video conference conversation. In addition, the series will produce a white paper on new directions in higher education, a compendium of recorded or transcribed presentations, a Web page of resources, and other social media for further discussion. Among the topics are:

- The crisis defined: Costs, enrollments, and the ascent of alternative models, impact of technology, decline of government support, non-traditional credentialing and certification.
- The knowledge industry: The digital awakening and the democratization of information
- The humanities: Are they defensible?
- The metamorphosis of the venerable professoriate (governance, learning assessments, teaching, mentorship, tenure)
- The metamorphosis of scholarship, publications, and knowledge creation
- Traditional education: What survives (education as a social experience)
- The future of higher education: Perspectives beyond the horizon

DEBBIE MORRISON - Session Leader for Sept. 10

THE FUTURE OF HIGHER EDUCATION AND HOW EDUCATORS CAN REMAIN RELEVANT

Ms. Morrison is a leading exponent for online learning pedagogy and serves as the head curriculum developer for the Online Learning Department of a four-year liberal arts college in southern California



Further Information

Schedule (Eastern time) (Mondays 3:20-4:30 pm) September 10 - October 15
November 12 - December 10 - February 11 - March 18 - April 8 - May 13

Register at: <http://bit.ly/KEANhiedWBNR> (case sensitive)

