Recognizing the growing cracks in the conventional structures of higher education, this series will explore the dimensions of the sea change that is transforming the way faculty teach and conduct research. The project’s purpose is to determine where and how change is occurring, its implications for pedagogy and scholarship, and its benefits and liabilities.

Key observers at universities, foundations, and the media, as well as education entrepreneurs, are invited to speak and participate in this monthly video conference conversation. In addition, the series will produce a white paper on new directions in higher education, a compendium of recorded or transcribed presentations, a Web page of resources, and other social media for further discussion. Among the topics are:

- The crisis defined: Costs, enrollments, and the ascent of alternative models, impact of technology, decline of government support, non-traditional credentialing and certification.
- The knowledge industry: The digital awakening and the democratization of information
- The humanities: Are they defensible?
- The metamorphosis of the venerable professoriate (governance, learning assessments, teaching, mentorship, tenure)
- The metamorphosis of scholarship, publications, and knowledge creation
- Traditional education: What survives (education as a social experience)
- The future of higher education: Perspectives beyond the horizon

JAMES LERMAN - Session Leader for October 15, 2012

FUTURECASTING HIGHER EDUCATION’S ECOSYSTEM: HOW DO I FIT IN?

James Lerman is Director of the Progressive Science Initiative at Kean University and an Adjunct in Educational Leadership, also at Kean. He is the author of 5 books on the Internet and education and an energetic advocate for new schools.

Further Information  (Time zone converter at http://bit.ly/2times2)

Schedule (Eastern time) (Mondays 3:20-4:30 pm) September 10 - October 15
November 12 - December 10 - February 11 - March 18 - April 8 - May 13