

Outline of "The Heart of the Matter" report (structures, issues, specific proposals)
--outlined by Alan Liu

- [-] [📄] FRONTMATTER ----
 - [📄] (COVER TITLE) The Heart of the Matter
 - [📄] (p 2) "Who will lead American into a bright future?"
 - [📄] (p 5) Members of the Commission on the Humanities and Social Sciences
 - [📄] (p 6) Acknowledgements
- [-] [📄] (p 9) EXEC SUMMARY
 - [📄] Goal 1- Educate (literacy, civics, online)
 - [📄] Goal 2 - Competitive / Innovative
 - [📄] Goal 3 - World Leadership
 - [📄] Mission of h. summary
- [-] [📄] (p 15) INTRODUCTION
 - [📄] The "troubling pattern"
- [-] [📄] (Ch. 1, p 21) K-12 EDUCATION
 - [📄] literacy
 - [📄] civics
 - [📄] teachers
- [-] [📄] (Ch. 2, p 29) 2- and 4-YEAR COLLEGES
 - [📄] Liberal Arts
 - [📄] Education & the Digital Age
- [-] [📄] (Ch. 3, p 37) RESEARCH
 - [📄] Need for support
 - [📄] Connect with public
 - [📄] Public-private partnerships
 - [📄] Alt-Ac careers
 - [📄] Grand Challenges
- [-] [📄] (Ch. 4, p 47) CULTURAL INSTITUTIONS & LIFELONG LEARNING
 - [📄] Cultural institutions & Amer. life
 - [📄] Fund the NEH
 - [📄] Culture Corps
 - [📄] Online resources for public
- [-] [📄] (Ch. 5, p 55) INTERNATIONAL SECURITY & COMPETITIVENESS
 - [📄] Global imperative
 - [📄] Intercultural skills
 - [📄] Promote language learning
 - [📄] Deepen knowledge of other cultures
- [📄] (p 61) CONCLUSION
- [-] [📄] APPENDICES -----
 - [📄] (p. 63) Appendix I: Letters of Request from Congress
 - [📄] (p. 67) Appendix II: Biographies of Commission Members
 - [📄] (p 78) Appendix III: Commission Subcommittees
 - [📄] (p 80) Appendix IV: Commission Forums
 - [📄] (p 85) Appendix V: Further Info & Resources

- ISSUES
 - * Humanities "and" social sciences
 - (cover / title)
 - (Intro, p. 9)
 - * Arts?
 - * Relative priority of citizenship, workforce productivity, and security
 - (Acknow, p 6)
 - (Acknow, p 8)
 - (Exec Sum, p 9)
 - (Comm. members: balance of commission members among institutions)
 - Humanities as "keeper" of history/memory
 - (Exec Sum, p 9)
 - * Liberal arts
 - (Exec Sum, p 10)
 - (Intro, p. 18)
 - (Intro, p 19)
 - (Ch 1, p. 22)
 - (Ch 2, pp 31-32)
 - * Information technology
 - (Ch 2, p 35)
 - * Research
 - (Ch 3, p 39) "specialized academic study"
 - * Humanities & war
 - (Ch 3, p 39)
 - * Public communications
 - (Ch 3, pp. 39-40)
 - * Alt-Ac
 - (Ch 3, p 43)
 - * Humanities outside academe
 - (Ch 4, p. 49)
 - * Global humanities
 - (Ch 5, p 57)
 - (Ch 5, p 59)

SPECIFIC PROPOSALS

Ch 1 - K-12 Education

- Common Core standards
- Reconnect K-12 and higher educators
- Revise teacher certification
- Loan forgiveness program
- Master Teacher Corps
- Online depositories of teaching materials

Ch 2 - 2- and 4-Year Colleges

- New flexible, interdisciplinary curricula
- MOOC s?

Ch 3 - Research

- Public-Private partnerships for research
- Alt-Ac
- Public Fellows program

Ch 4- Cultural Institutions & Lifelong Learning

- Increase fundng fr NEH, State Humaniteis Councils
- Culture Corps program
- Online resources for public
- Copyright / fair use reform

Ch 5 - International Security & Competitiveness

- America Competes act reauthorization, with international studies
- K-12 language learning programs
- Blended learnng tech for language learning and cultural exchanges
- Study abroad programs
- Increase funds for Fulbright Program and Title VI international and language programs